Echoes and Reflections: Addressing Common Core State Standards for Literacy in History/Social Studies 6-12

Lesson 2: Antisemitism

ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. RH.6-8.7 Integrate visual information (e.g., charts, graphs, photographs, videos, or maps) with other information in print and digital texts. RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic. RH.9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources. Part Two: Nazi Antisemitic Ideology and Propaganda Writing Standards Grades 6-8 Grades 9-10 WHST.6-8.10 Write routinely over extended time frames (time	Part One: Prewar Jewish Life and Nazi Antisemitism			
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treatments of the same topic in several primary and secondary sources. Part Two: Nazi Antisemitic Ideology and Propaganda Writing Standards Grades 6-8 Grades 9-10 WHST.6-8.10 Write routinely over extended time frames (time over extended time frames (time for over extended time frames (time over extended time fra	1 7	or technical analysis (e.g., charts, research data) with qualitative	problem. RH.11-12.9 Integrate information from diverse sources, both primary	
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Part Two: Nazi Antisemitic Ideology and Propaganda (continued)

Reading Standards*

Grades 6-8

Grades 9-10

Grades 11-12

RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.

RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

RH.9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources.

RH.11-12.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

RH.11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationship among the key details and ideas.

RH.11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

RH.11-12.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

^{*}The readings standards outlined for Part Two of this lesson apply if Part One is also used.