

## Lesson 6 JEWISH RESISTANCE

### Reflect and Respond

Either in class or as homework, have students reflect and respond to one or more of the topics below or have them develop a topic that has meaning for them based on the material covered in the lesson.

- Reflect on the meaning of unarmed and armed resistance based on the testimonies you heard. Why is one form of resistance more appropriate than another in certain situations? Think of an example of a situation that might warrant each type of resistance.
- In the Krakow ghetto, the underground declared that they were fighting “for three lines in history.” Reflect on what you understand this statement to mean and how studying about resistance efforts during the Holocaust influence your understanding of the words and the sentiment they express.
- Think about the role culture, traditions, and customs play in your life. Write about one or more traditions that are particularly important to you, explaining why they are important and how they have shaped—or continue to shape—your identity.