

Lesson 10 THE CHILDREN

Part 1. Reflect and Respond

Either in class or as homework, have students reflect and respond to one or more of the topics below or have them develop a topic that has meaning for them based on the material covered in the lesson.

- Reflect on what you think are the rights that all children are entitled to and why. Why do you think the rights of children are violated so often? What are the short- and long-term dangers to a society that does not protect and care for its children?
- Explain the meaning of the statement, “Some are guilty, all are responsible.” Discuss whether you believe this statement to be applicable to what happened to children during the Holocaust?
- Whose moral obligation was it to save children who were victims during the Holocaust? Explain what you think might have been done to prevent the death of 1.5 million Jewish children.

Part 3. Reflect and Respond

Either in class or as homework, have students reflect and respond to one or more of the topics below or have them develop a topic that has meaning for them based on the material covered in the lesson.

- Consider the questions posed by Professor Yehuda Bauer, one of the world’s premier historians of the Holocaust, “What did the Nazis leave behind? What are their literary, their artistic, their philosophical, their architectural achievements?” Write about what you believe to be the lasting legacy of the Nazis.
- A study of the Holocaust will often raise more questions in people’s minds than it will provide answers. What questions, at this stage, do you have about the Holocaust? About human behavior in general? About the role of perpetrators and bystanders? About the resilience of the human spirit?
- What from your study of the Holocaust will you remember most and why?