



ECHOES & REFLECTIONS

TEACHING THE HOLOCAUST. INSPIRING THE CLASSROOM.

Echoes & Reflections professional development programs provide educators with classroom-ready content, sound pedagogy, and instructional strategies to teach about the Holocaust in a meaningful way. Led by expert staff and facilitators, our programs include fundamental, thematic and focused areas of study applicable to a range of curricular school subjects.

PROGRAM OFFERINGS

1

Foundations of Teaching the Holocaust: History and Pedagogy



2

The Holocaust & Contemporary Connections



3

Literature & the Arts



4

The Holocaust & Gender





Foundations of Teaching the Holocaust: History and Pedagogy

These programs are designed to enhance teachers' knowledge, capacity, and confidence to teach about the Holocaust. Educators are introduced to pedagogical principles and explore classroom lessons, visual history testimonies and other resources that examine aspects of the history and its continued relevance today.

Programs can provide broad historical overview grounded in effective instructional strategies or focus on specific themes aligned with Echoes & Reflections Units below:

- **Prewar Jewish Life**
- **Antisemitism**
- **Nazi Germany**
- **The Ghettos**
- **The "Final Solution"**
- **Liberation**
- **Jewish Resistance**
- **Rescue & Righteous Among the Nations**
- **Complicity & Responsibility**
- **Justice, Life, & Memory After the Holocaust**



2

The Holocaust & Contemporary Connections

Grounded in relevant aspects of Holocaust history, the following programs connect learning to contemporary issues and concerns of today, introducing Echoes & Reflections and supplementary classroom resources to examine these topics with students.

Antisemitism: Understanding and Countering this Hatred Today

This program helps teachers educate about antisemitism today and its connection with the Holocaust. Educators gain strategies to help students respond to and counter contemporary antisemitism and forms of hate.

Advancing Civic Participation through Holocaust Education

Studying the Holocaust imparts essential lessons of civic values, including justice, tolerance, and the importance of democratic liberties. This program examines how lessons of history can instill the importance of civic action in young people from all backgrounds. By using Echoes pedagogical approach and examining the rise of the Nazi party, participants bridge memory into action and inspire students to participate in political processes in their community.

Analyzing Propaganda and Teaching Media Literacy: The Holocaust as a Case Study

Participants explore the events of the Holocaust through the lens of media, by examining propaganda deployed by the Nazis to discriminate against Jews and other minorities. Educators gain tools to facilitate classroom discussions and support students to analyze media in today's world.

How We Remember: The Legacy of the Holocaust Today

How did the world respond when the reality of the Holocaust came to light? How can we learn from the international response to crimes against humanity in interpreting memory and history? During this program, educators examine the pursuit of justice at Nuremberg, the effect the trials had on how we understand the Holocaust, how survivors coped with the trauma to build new lives in the aftermath, and how we remember and memorialize the Holocaust today.

Connecting the Past with Today: Jewish Refugees and the Holocaust

Focusing on the history of Jewish refugees during the 1930s and 1940s, educators learn to connect those lessons of intolerance, inaction, and indifference to how students understand today's refugee crises.

It Starts with Words: Teaching the Holocaust to Combat Hate

The Holocaust arose out of antisemitic hatred fueled in part by the power of words. Participants examine the escalation of words to violence, which in turn, became genocide in order to consider where such a progression might have been interrupted. Educators gain tools to apply these lessons to modern day issues faced by students to ensure human dignity for all.



An important element of the Echoes & Reflections approach is the inclusion of multidisciplinary methods to ensure students learn the human story behind the Holocaust. These programs, of particular interest to ELA and Humanities educators, highlight various sources – from literature to photographs – to engage learners.

Bringing *Maus* to the Classroom

Art Spiegelman's *Maus* broke new ground in its format of the graphic novel to tell the story of the Holocaust, winning a Pulitzer Prize in 1992. In this program, participants analyze *Maus* to gain insights into using this masterwork to teach the Holocaust and learn instructional strategies for teaching about this history with graphic novels.

Creating Context for Teaching *Night*

Prepare students to read and comprehend Elie Wiesel's *Night* within the larger historical framework of the Holocaust. Educators discover materials and instructional strategies that support effective teaching of the memoir and provide additional background to integrate into classroom instruction.

Dare to Dream: Teaching Compassion through Holocaust Literature Beyond Anne Frank

In this program, educators examine diaries and poetry from Jewish youth during the Holocaust to build a connection to the ways in which young people still dared to dream in the face of loss, rupture, and fear. Participants consider how to use these literary selections to help to create empathy and provoke compassion with their students.

Teaching the Holocaust Using the Humanities: Integrating Photographs, Literature, Art, and Poetry to tell the Human Story

Educators learn strategies to integrate multiple primary sources into Holocaust instruction with a focus on the human experience. Programs can examine a range of sources or be narrowed to focus on a specific type of source, such as photography, art or poetry, including specific programs on The Auschwitz Album, Photography as Resistance, etc.



4.

The Holocaust & Gender

The Nazi regime subjected women to violence that was unique to the gender of the victims, and examining the Holocaust through this lens creates a more nuanced understanding and insight into the use of gender as a weapon. Programs below also offer opportunities to illustrate how the unique strengths and resilience of women allowed them to navigate some of the most difficult times in history.

Gender & Genocide

Gender is a critical area of study in genocide scholarship. In this program, participants examine how gender dynamics influenced perpetrators, victims, and bystanders. Specifically as it relates to women, LGBTQ victims, and gender-based violence.

Women in the Holocaust

During the escalation of violence and worsening conditions in ghettos and camps during the Holocaust, the majority of women and mothers focused on daily survival. Drawing on Echoes & Reflections lessons and other sources, this program examines the dilemmas that women and mothers faced and their attempts to resist dehumanization and death. Program can be tailored to focus on women who were awarded the title “Righteous Among the Nations.”

Women in Resistance: Fierce Females

During the Holocaust, women were often at the heart of resistance, whether spiritual, cultural or armed. This program, highlighting Echoes & Reflections resources, focuses on the role of the female “couriers” and the part they played in armed resistance. This story, often overshadowed by stories of armed resistance in the ghettos of Europe, offers a powerful example of incredible bravery exhibited by a group of Jewish girls and women.



Echoes & Reflections is always happy to collaborate to customize our programs based on the needs of a particular district/institution. Contact Program Manager, **Jennifer Goss** (jgoss@adl.org), to learn more and schedule a program.