



## Reflect & Respond

The questions below, used in class or as homework, prompt students to reflect on what they are learning and its meaning in their own lives and in society.

These queries are excellent for journaling, allowing students to create their own primary source material. Keep in mind, the sensitive and emotional nature of the topics may preclude teacher evaluation. If journaling is used as an assessment tool, assure students that they will not be evaluated negatively for expressing opinions that may be different from others in class or from the teacher's.

- Reflect on the meaning of unarmed and armed resistance based on the testimonies you heard. Why is one form of resistance more appropriate than another in certain situations? Think of an example of a situation that might warrant each type of resistance.
- Think about the role culture, traditions, and customs play in your life. Write about one or more traditions that are particularly important to you, explaining why they are important and how they have shaped—or continue to shape—your identity.
- In the Krakow ghetto, the underground declared that they were fighting “for three lines in history.” Reflect on what you understand this statement to mean and how studying about resistance efforts during the Holocaust influence your understanding of the words and the sentiment they express.