



LESSON PLAN: Dilemmas of Hidden Children

1 Begin this lesson by asking students to consider what it meant to hide during the Holocaust. Use the following questions to help guide the discussion:

- What were some of the problems that people in hiding had to face?
- How do you think people in hiding got food? What kind of food did they get?
- What threats did those in hiding face on a daily basis?
- What survival mechanisms did people use?
- How might adults in hiding cope differently than children? What emotions, challenges, or concerns might face an adult in hiding that would not apply to a child?

2 Introduce students to **Kristine Keren (bio)**¹, **Ursula Levy (bio)**, and **Leslie Banos (bio)**. After watching the testimonies of these individuals, discuss the following:

- How long does Kristine Keren say she and her family hid in the sewers?
- What does Kristine say were some of the daily struggles that she and her family faced while hiding?
- Where does Ursula Levy say she and her brother were hidden?
- Why do you think Ursula's mother agreed to have her children baptized by the Catholic Church?
- How does Leslie's testimony provide insight into how difficult it was to hide Jews during the Holocaust?
- What does Leslie say his aunt did in order to feed the people they were hiding?
- After listening to the testimonies of Kristine, Ursula, and Leslie, what role do you think trust played in the experiences of those in hiding?
- How difficult do you think it was for those in hiding to trust anyone?
- What feelings do you have after listening to these testimonies?

¹ Encourage students interested in learning more about Kristine Keren's story to read *The Girl in the Green Sweater: A Life in Holocaust's Shadow* written under the name Krystyna Chiger (St. Martin's Press, 2008).

3 Have each student complete a “Minute Paper” assessment by responding to the question: What will you remember most from this lesson and why? Instruct students to submit their responses to you before leaving class or, if time permits, have students discuss how they responded to the question with a partner.

ESTIMATED COMPLETION TIME: 60 MINUTES