

EVIDENCE-BASED WRITING RUBRIC



ECHOES & REFLECTIONS

TEACHING THE HOLOCAUST. INSPIRING THE CLASSROOM.

	FANTASTIC (4)	GOOD WORK (3)	GETTING THERE (2)	KEEP TRYING (1)
CONTENT	<ul style="list-style-type: none"> Contains a clear, compelling claim Claim shows insight and a high level of understanding of the topic Ideas follow logically from the text/sources 	<ul style="list-style-type: none"> Contains a clear claim Claim shows general understanding of the topic Ideas follow logically from the text/sources 	<ul style="list-style-type: none"> Contains a claim, but it is not fully explained Claim shows some understanding of the topic, but also some misunderstanding Ideas are not always relevant or connected to the text/sources 	<ul style="list-style-type: none"> Claim is missing or unclear Ideas do not seem to have any purpose or connection to the text/sources
EVIDENCE	<ul style="list-style-type: none"> Claim is well-supported by evidence Evidence is used throughout the entire piece Reasoning follows from the evidence 	<ul style="list-style-type: none"> Claim is supported by evidence Evidence is used well, but there are some gaps Reasoning follows from the evidence 	<ul style="list-style-type: none"> Claim is only partly supported by evidence Evidence is only sometimes used, with many gaps or misunderstandings 	<ul style="list-style-type: none"> Shows some understanding of the use of evidence, but there is very little evidence and/or it is unrelated to the topic
ORGANIZATION	<ul style="list-style-type: none"> The structure of the piece is appropriate for the content and purpose and strengthens the ideas being communicated There is a smooth flow of ideas and an excellent use of transitions, quotes, and sentence variety 	<ul style="list-style-type: none"> The structure of the piece is appropriate for the content and purpose and supports the ideas being communicated There is an appropriate arrangement of ideas and use of transitions, but evidence is not always included properly 	<ul style="list-style-type: none"> There is some effort to organize ideas, but there are major gaps and the strategy is unclear Paragraphs contain separate ideas, but transitions aren't used regularly; there is some repetition of ideas and quotes are not well used 	<ul style="list-style-type: none"> The piece includes separate paragraphs, but they are not well connected and there is not a consistent organization Ideas do not flow across paragraphs and are made confusing by inaccurate sentence structure
LANGUAGE & GRAMMAR	<ul style="list-style-type: none"> Contains specific and strong vocabulary Sentence structure highlights key ideas and relationships among them Errors are very few and do not disrupt the force of the writing 	<ul style="list-style-type: none"> Contains appropriate vocabulary, but isn't always specific Sentence structure supports key ideas, but could be clearer and more varied Errors do not interfere with understanding, but may weaken the force of the writing 	<ul style="list-style-type: none"> Words are incorrect, unclear, or repeated too often Sentence structure is simple or incorrect and limits the presentation of ideas Errors interfere with understanding and weaken the force of the writing 	<ul style="list-style-type: none"> Contains very limited or incorrect word choice Sentence structure is simple or incorrect, resulting in the communication of only a few simple ideas Errors make it very difficult to understand ideas