

# TESTIMONY REFLECTIONS



ECHOES & REFLECTIONS

TEACHING THE HOLOCAUST. INSPIRING THE CLASSROOM.

|                                                                                                                                                                                                                                                                             | Summarize what the survivor is speaking about in your own words. Include the who, what, when, where, why, and how. What was especially meaningful to you about the clip? | What emotions did you notice? Include the speaker's facial expressions, body language, voice intonations, pauses, and word choice. Why might they have felt this way? | What is your response after watching the testimony? Include any questions you still have after watching the clip, as well as your own emotional response. How do you feel after watching the clip? |
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| Survivor's Name:                                                                                                                                                                                                                                                            |                                                                                                                                                                          |                                                                                                                                                                       |                                                                                                                                                                                                    |
| Survivor's Name:                                                                                                                                                                                                                                                            |                                                                                                                                                                          |                                                                                                                                                                       |                                                                                                                                                                                                    |
| Survivor's Name:                                                                                                                                                                                                                                                            |                                                                                                                                                                          |                                                                                                                                                                       |                                                                                                                                                                                                    |
| <p>Why is using survivor testimony as a primary source valuable in studying the events surrounding the Holocaust?<br/>           What information did you gain from watching these clips? What are some possible limitations or challenges presented by such testimony?</p> |                                                                                                                                                                          |                                                                                                                                                                       |                                                                                                                                                                                                    |