



STANDARDS ALIGNMENT UNIT IX: COMPLICITY AND RESPONSIBILITY

THINK A. Learners display curiosity and initiative by:	LESSON		
	1	2	3
1. Formulating questions about a personal interest or a curricular topic.	✓	✓	
2. Recalling prior and background knowledge as context for new meaning.	✓	✓	✓

CREATE B. Learners engage with new knowledge by following a process that includes:	LESSON		
	1	2	3
1. Using evidence to investigate questions.	✓	✓	✓
3. Generating products that illustrate learning.	✓	✓	✓

SHARE C. Learners adapt, communicate, and exchange learning products with others in a cycle that includes:	LESSON		
	1	2	3
1. Interacting with content presented by others.	✓	✓	✓

GROW D. Learners participate in an ongoing inquiry-based process by:	LESSON		
	1	2	3
1. Continually seeking knowledge.	✓	✓	✓
3. Enacting new understanding through real-world connections.	✓	✓	



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THINK A. Learners contribute a balanced perspective when participating in a learning community by:	LESSON		
	1	2	3
2. Adopting a discerning stance toward points of view and opinions expressed in information resources and learning products.	✓	✓	✓
3. Describing their understanding of cultural relevancy and placement within the global learning community.	✓	✓	✓

CREATE B. Learners adjust their awareness of the global learning community by:	LESSON		
	1	2	3
2. Evaluating a variety of perspectives during learning activities.		✓	✓

SHARE C. Learners exhibit empathy with and tolerance for diverse ideas by:	LESSON		
	1	2	3
1. Engaging in informed conversation and active debate.	✓		✓
2. Contributing to discussions in which multiple viewpoints on a topic are expressed.			✓

GROW D. Learners demonstrate empathy and equity in knowledge building within the global learning community by:	LESSON		
	1	2	3
2. Demonstrating interest in others' perspectives during learning activities.			✓



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THINK A. Learners identified collaborative opportunities by:	LESSON		
	1	2	3
1. Demonstrating their desire to broaden and deepen understanding.	✓	✓	✓
2. Developing new understandings through engagement in a learning group.			✓

CREATE B. Learners participate in personal, social, and intellectual networks by:	LESSON		
	1	2	3
2. Establishing connections with other learners to build on their own prior knowledge and create new knowledge.	✓		

GROW D. Learners actively participate with others in learning situations by:	LESSON		
	1	2	3
1. Actively contributing to group discussions.	✓	✓	✓



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CREATE B. Learners gather information appropriate to the task by:	LESSON		
	1	2	3
4. Organizing information by priority, topic, or other systematic scheme.	✓	✓	



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THINK A. Learners develop and satisfy personal curiosity by:	LESSON		
	1	2	3
2. Reflecting and questioning assumptions and possible misconceptions.	✓	✓	✓
3. Engaging in inquiry-based processes for personal growth.	✓	✓	✓

¹ American Association of School Librarians (2018). Standards Framework for Learners. <https://standards.aasl.org/>